

WELCOME

TO

Miss Sydney's

Jr. K Class

Hi



欢迎来到少年
幼儿园

Meet the Teacher

My name is Sydney Pritzl and I am your child's Jr. K teacher! Welcome to Jr. Kindergarten!

I was born and raised in Burlington, Wisconsin. I graduated from the University of Wisconsin-Madison with a dual Bachelor of Science in Early Childhood Education and English as a Second Language. I have a passion for working with and teaching young learners who are bilingual, or English Language Learners. For the past six years I have worked in Education as a Kindergarten and Preschool Teacher. I love working with the littlest of learners!

Today, my husband and I live in the South loop of Chicago with our cat, Boba. Outside of school I enjoy outdoor adventures, such as hiking, camping, and water skiing. I also consider myself a "foodie," someone who loves to eat and to cook food. Let me know if you have any good restaurant or recipe recommendations!

I feel extremely blessed to be a part of your child's educational journey. I promise to uphold the highest educational standard, while creating an environment that is conducive to today's current climate by upholding CDC standards within my classroom. I welcome all communication and look forward to getting to know your student, you, and your family!

Contact Information

I am available after 3:00 pm on Mondays & Thursdays. If you have any questions or concerns, please feel free to make an appointment to meet with me. Due to the pandemic, meeting online is also an option via google meets.

Classtag is the best way to get in touch with me. You may, also, contact me by email or the school's office phone number (both listed below). I encourage communication with parents, and truly believe that parents are a child's first teacher.

Email: sydneypritzl@puitakschool.org

Phone: (312) 842-8546

Please check our school website for updated communication!

www.puitakschool.org



Jr. K Curriculum

The Creative Curriculum® Goals and Objectives at a Glance

創新課程®宗旨與目標一覽

SOCIAL / EMOTIONAL DEVELOPMENT 社交/情緒發展

Sense of Self 對自我的意識

1. Shows ability to adjust to new situations 適應新環境的能力
2. Demonstrates appropriate trust in adults 顯示對成年人有適當的信任
3. Recognizes own feelings and manages them appropriately 認識自己的感受並能夠作出適當的調適
4. Stands up for rights 為自己爭取權利

Responsibility for Self and Others 對自我與他人的責任感

5. Demonstrates self-direction and independence 展示自主的方向和獨立
6. Takes responsibility for own well-being 為自己的身心負責
7. Respects and cares for classroom environment and materials 尊重和愛惜課堂的環境和公物
8. Follows classroom routines 遵守課堂日程
9. Follows classroom rules 遵守課堂規矩

Prosocial Behavior 人際行爲

10. Plays well with other children 與其他兒童玩得來
11. Recognizes the feelings of others and responds appropriately 明白他人的感受並能夠作出適當的回應
12. Shares and respects the rights of others 分享和尊重他人的權利
13. Uses thinking skills to resolve conflicts 利用思維技巧來解決衝突

PHYSICAL DEVELOPMENT 體能發展

Gross Motor 基本動作

14. Demonstrates basic locomotor skills (running, jumping, hopping, galloping) 顯示基本運動技能（跑步，跳躍，舞動）
15. Shows balance while moving 移動時能夠平衡
16. Climbs up and down 向上或向下爬
17. Pedals and steers a tricycle (or other wheeled vehicle) 可駕駛三輪車（或其他輪式車輛）
18. Demonstrates throwing, kicking, and catching skills 擲，踢，接球的技能

Fine Motor 細巧動作

19. Controls small muscles in hands 手部小肌肉的控制
20. Coordinates eye-hand movement 手—眼動作的配合
21. Used tools for writing and drawing 使用工具書寫和繪畫

COGNITIVE DEVELOPMENT 認識力發展

Learning and Problem Solving 學習和問題解決能力

22. Observes objects and events with curiosity 觀察事物的好奇心
23. Approaches problems flexibly 靈活地處理問題

24. Shows persistence in approaching tasks 完成任務的耐性
 25. Explores cause and effect 探討原因和後果
 26. Applies knowledge or experience to a new context 在新的處境中應用所學的知識或經驗
- Logical Thinking 邏輯思維
27. Classifies objects 物件分類
 28. Compares / measures 比較和測量
 29. Arranges objects in a series 物件系列化
 30. Recognizes patterns and can repeat them 識別和重複圖案模式
 31. Shows awareness of time concepts and sequence 有時間的概念和序列
 32. Shows awareness of position in space 有空間的概念
 33. Uses one-to-one correspondence 進行一對一的應對
 34. Uses numbers and counting 懂得使用數字和數數
- Representation and Symbolic Thinking 代表和象徵性思維
35. Takes on pretend roles and situations 扮演及代入不同的角色和處境
 36. Makes believe with objects 使用物件為假想物
 37. Makes and interprets representations 作出和解釋其作品

LANGUAGE DEVELOPMENT 語言發展

Listening and Speaking 聽與說

38. Hears and discriminates the sounds of language 識別語言不同的音標
39. Expresses self using words and expanded sentences 使用單字及語句作自我的表達
40. Understands and follows oral directions 理解並遵守指示
41. Answers questions 回答問題
42. Asks questions 詢問問題
43. Actively participates in conversations 積極參與會話

Reading and Writing 讀與寫

44. Enjoys and values reading 喜歡閱讀書籍
45. Demonstrates understanding of print concepts 對文字有概念
46. Demonstrates knowledge of the alphabet 明白字母表
47. Uses emerging reading skills to make meaning from print 使用閱讀的技巧去理解文字背後的意義
48. Comprehends and interprets meaning from books and other texts 領悟及解釋書本或其他讀物的含義
49. Understands the purpose of writing 理解書寫的目的
50. Writes letters and words 書寫字母和單字

Miss Sydney's Classroom Expectations and Behavior Systems

Classroom Expectations

1. Treat others with respect.
2. Listen to teachers and classmates.
3. Have a safe body. (Hands to self, walking feet, etc.)
4. Calm, inside voice.

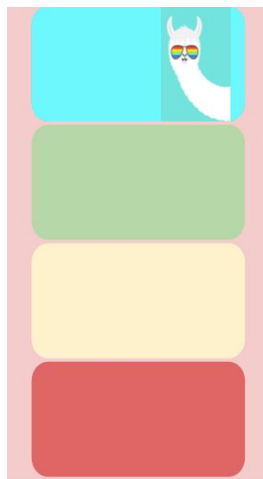
Behavior System

Direct Guidance Techniques

- We give choice.
 - Example: "You may paint with your classmates or you may read a book with a calm and quiet body."
- We give advanced warnings.
 - Example: "You have five minutes to play before it's time to clean up."
- We ask for your child's attention.
 - Example: Crouching down to their level, making eye contact, speaking in a calm, direct voice, and ask the child to repeat the directions.

*** Please take these techniques and use them at home.*

**Student Behavior
Clip Chart**



**Student Behavior
Calendar**

Student Behavior Chart:

- We use visuals to help children monitor their own behaviors. Children always begin their day with their clips on green, but bad decisions may move them to yellow, and red for more severe and continuous misbehaviors. Children always have the chance to move their clips back to green if they improve during the day.
 - Students will clip up to blue, if excellent and positive behaviors are exhibited (e.g., listening and following directions ALL the time, and being helpful to classmates and teachers, being patient, exhibiting self-control and showing great improvement in behaviors!)
 - Students who receive **4 Blue Days** within a **month** will receive a prize from the class treasure box.

Student Behavior Calendar:

- Each Student has their own Behavior Calendar, shared with guardians via google slides. This allows parents to stay updated with their student's behavior report. Please try to check this calendar regularly. This calendar also has important reminders and school events.
 - Yellow & Red Days:
 - In the event a student clips down to yellow or red for the day. I will attach a number that corresponds to the misbehavior on their behavior calendar (e.g.: **Yellow 2** = Needs to follow directions or **Yellow 4** = Needs to remain in seat)

Whole Class Reward System:

Similar to the student behavior system, we use blue, green, yellow and red to gage classroom behavior. If the class displays blue behavior as a group and fills out our classroom ten frame then the class will receive a surprise or party.

Discipline Policy:

- The methods that we use are to educate and redirect, with an emphasis on cooperation rather than punishment.
- If other measures have failed and a child is still unable to demonstrate self-controlling behaviors, the child will be removed from other students for a time period of one minute per year of age of the child.
- The separation time is provided not as a punishment but to help remove distractions from the child.
- A chair in the classroom is set up for the child to redirect his/her focus and process the situation. Afterward, the teacher will discuss and work with the child for appropriate behaviors and approaches.

Pui Tak Christian School is implementing a school wide program on promoting Social/Emotional Learning for all the grades. To begin with, each classroom will have a "Peace Corner"; a space designated for when a student needs a break from stress or negative feelings triggered by various events from home or during the school day.

*This is NOT a "time-out" or a punishment for the students. **It is a safe space designed for the student to reflect and learn to self-regulate so that he/she can rejoin the class after a brief time.** It is our goal to teach students God's peace for whenever we feel sad, upset, overwhelmed or other feelings they have a hard time coping with at the moment. The "Peace Corner" can be student-selected or teacher-directed. You are welcome to talk to your child's teacher about the "Peace Corner" and to visit it. As parents, you can partner with us by talking to your child about this and maybe implementing the same for him/her at home.*

Miss Sydney's Jr. K Schedule 2020-2021

Time	Mon.	Tues.	Wed.	Thurs.	Fri.
8:35	Arrival/ Morning Routines	Arrival/ Morning Routines	Arrival/ Morning Routines	Arrival/ Morning Routines	Arrival/ Morning Routines
9:00	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:30	Snack, Washroom, & Sanitize	Snack, Washroom, & Sanitize	Snack, Washroom, & Sanitize	Snack, Washroom, & Sanitize	Snack, Washroom, & Sanitize
9:45	Morning Instruction	Morning Instruction	Morning Instruction	Morning Instruction	Morning Instruction
10:00	Lesson	Mandarin	Lesson	Mandarin	Lesson
10:15	Centers	Centers	Centers	Centers	Centers
11:00	Story Time	Story Time	Story Time	Story Time	Story Time
11:15-20	Lunch Prep/ Temperature Check	Lunch Prep/ Temperature Check	Lunch Prep/ Temperature Check	Lunch Prep/ Temperature Check	Lunch Prep/ Temperature Check
11:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:15	Recharge Time	Recharge Time	Recharge Time	Recharge Time	Recharge Time
1:45	Wake Up/ Washroom/ Temperature Check	Wake Up/ Washroom/ Temperature Check	Wake Up/ Washroom/ Temperature Check	Wake Up/ Washroom/ Temperature Check	Wake Up/ Washroom/ Temperature Check
2:15	Gym	Music & Movement	Gym	Music & Movement	Gym
2:30	Afternoon Meeting	Afternoon Meeting	Afternoon Meeting	Afternoon Meeting	Afternoon Meeting
2:45	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

Things to Know and Reminders for Miss Sydney's Class

- Arrival Time: 8:45 am. Dismissal Time: 2:45pm. (Needs to sign-in and sign-out with your own pen)
- Please do not arrive earlier than 8:50am as teachers may be still preparing for the classroom.
- Pick-up your child at the gym. Late pick-up fee of \$5 will apply for every 10 minutes late. School Uniform must be worn every day.
- Beddings will be sent home every week to be washed and to be returned to school clean the following week.
- Please keep a set of clean clothes (including a pair of closed-toe shoes) in the classroom along with a plastic bag for dirty/wet clothes and replenish when needed.
- Check ClassTag daily for class reminders and announcements. Parents are welcome to communicate to teachers through email and ClassTag message.
- Homework/projects and reading assignments will be accessed through Seesaw and Epic, respectively.
- Family activities and basic skills practices will be assigned periodically. Please guide and work with your child when completing the activities but DO NOT do it for him/her! It is OK just the way it is at your child's developmental level.
- Submit your child's work at Seesaw as instructed.
- Monthly behavior log serves as a daily communication between parents and teachers regarding child's behaviors at school. It will be available as a shared Google file in your child's school email account.

Looking Forward to Winter Time...

Teach your child to wear/take off and zip/unzip coats.

If your child wears winter boots during cold/snowy days, please bring a plastic bag to keep the wet boots inside after they change into their shoes in class.

There will be two Parent Teacher Conferences throughout the school year:

- November 13 (Friday) and March 26 (Friday)
- But feel free to meet and talk with me at other times during the school year if you have any concerns regarding your child's progress!

Did I miss anything? Feel free to ask me!